

SCIENTIFIC CHALLENGE

- Present a team-created story in the style of a tall tale.
- Include an exaggerated character with a hyperbolic trait.
- Design and build a theatrical embellishment that enhances the hyperbolic trait.
- Present a scientific analysis to determine whether or not the exaggerated character could actually exhibit the hyperbolic trait(s) as described in the tall tale.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.

| Team # | Organization Name | Team Name | Team Challenge Time | Instant Challenge Time |
|------------------|-----------------------------------|-------------------------|------------------------|--|
| MIDDLE LEVEL | | | Orchestra Room 165 | IC Check In Hallway Outside Room 129. Report 20 mins prior to scheduled time |
| 148-82101 | Waupaca School District | The Wobbler Weeblers | 9:00AM | 12:20PM |
| 148-59713 | Algoma School District | Swing | 9:20AM | 12:40PM |
| ELEMENTARY LEVEL | | | Orchestra Room 165 | IC Check In Hallway Outside Room 129. Report 20 mins prior to scheduled time |
| 148-91520 | Green Bay Area School District | Flickering Foxes – Aldo | 9:40AM | 2:00PM |
| Break | | | 10:00AM | |
| 148-26081 | Sevastopol School | Da'Magix | 10:20AM | 2:20PM |
| 148-03992 | St. Paul's Lutheran School Algoma | The Kit Cat Team | 10:40AM | 1:00PM |
| SECONDARY LEVEL | | | Orchestra Room 165 | IC Check In Hallway Outside Room 129. Report 20 mins prior to scheduled time |
| 148-54299 | Algoma School District | Duck Usta | 11:00AM | 2:40PM |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |